

# CLAIRE TARQUINI

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## MIDDLE SCHOOL MATHEMATICS TEACHER

Experienced mathematics teacher skilled in teaching middle school students the Common Core State Standards for seventh grade mathematics and success in implementing effective teaching methods that increase student scores on MAPS and M-Step tests. Five years as a seventh-grade mathematics teacher in Fremont, Michigan. Knowledgeable professional in the needs of middle school students and ability to reach all learners through differentiation. Demonstrates successful classroom management techniques through building relationships, maintaining consistency, and communicating with parents and staff members.

## EDUCATION

- **Master of Education, Educational Technology**  
Grand Valley State University
- **Bachelor of Science in Education, Secondary Education/Mathematics**  
Central Michigan University

## HIGHLIGHTS

- Marzano Effective Teacher
- Excellence-in-a-Discipline Award (GVSU)
- Positive Behavior Intervention and Supports (PBIS)
- Fremont-Yahaba Friendship City Program – Chief Liaison
- Middle School Cross Country Coach
- Volleyball Club Assistant Coach
- MACUL Conference – Detroit
- Boyne Tech Conference
- MAMSE Conference – Walled Lake (Presenter)
- MAMSE Conference – White Pine

## PROFESSIONAL EXPERIENCE

**Oxford Middle School** **8/2017-6/2018**

**Long-Term Substitute Teacher**

**Sixth-Grade and Seventh Grade Mathematics Teacher**

- Collaborated with team teaches, partner teacher, and co-taught teacher to develop daily lessons plans to match the needs of the students
- Incorporated technology into lesson plans to increase motivation and engage learners
- Volunteer Middle School Track and Field coach

**Fremont Middle School** **8/2012 – 6/2017**

**Seventh-Grade Mathematics Teacher**

- Developed units and daily lesson plans to follow Common Core State Standards for Math
- Implemented Marzano teaching strategies including setting goals, allowing students to reflect on their learning, promote a growth mindset, maintain consistent classroom rules and procedures
- Maintained relationships with students and staff by attending numerous middle school extracurricular events and staff functions in addition to coaching and volunteering
- Communicated regularly with parents and students through email and telephone
- Increase in student achievement demonstrated through MEAP, MSTEP, and MAP test scores
- Integrated 21<sup>st</sup> Century skills using best practices learned through master's program and at conferences
- Promoted positive behavior through the Positive Behavior Intervention and Supports (PBIS) program